

## **Carpe Diem Event – Change & Management Learning**

**Thursday 19<sup>th</sup> January 2006, 9.30 – 4.00 in H222**

### **Programme**

**Participants :** Change & Management Learning subject group - c22 people

**Objective :** To reflect on assessment practices in key modules (i.e. those with large numbers of students where the assessment load is currently high) with a view to:

- 1) reducing your assessment workload and
- 2) enhancing feedback to students i.e. so that it is more useful, more timely, more individual, more consistently provided across large cohorts.

i.e. the REAP project objectives

#### **Underpinning research literature**

- Nicol (2004) Introduces 7 principles of ‘good’ feedback in assessment
- Boud (2005) suggests current practice in HE is assessment *of* learning but advocates we should move towards assessment *for* learning and assessment *in* learning.

**How can e-technologies help you to incorporate Nicol’s 7 principles; shift emphasis away from end-of module emphasis towards assessment *for* and *in* learning?**

e.g. By;

1. using formative assessment and feedback shifting emphasis from end-of – module assessment;
2. integrating online and offline learning activities;
3. designing your module to develop the independent, self-regulating learner rather than dependent, passive learner.

#### **Some e-technologies that might be used:**

1. MCQs – self, peer, diagnostic, formative and summative - designing appropriate MCQs with more useful feedback
2. E-portfolio approach using continuous or staged CW assessments
3. E-case studies involving problem solving and decision making (group or individual activity)
4. Simulations and games involving problem solving and decision making (group or individual activity)
5. Using Electronic Feedback Databases for marking written assessments
6. Using Electronic Voting Systems in large lectures

# **Change and Management Learning**

## **Workshop Timetable**

**19.1.06**

### **9.30 – Welcome & Introduction**

- NB Bring a module handbook, working groups 2/3/4

**10.00 – 10.30 Activity 1 - started**

**10.30 – 10.45 Coffee/tea break**

**10.45 – 11.15 Activity 1 - continued**

### **11.15 - Reporting Back**

Aims – awareness raised + action plan for own modules to enhance feedback, review assessment (formative or summative).

**12.30 Lunch Break**

**1.30 – Resume**

**2.00 – 3.00 Activity 2**

### **3.00 – 4.00 – Report back**

Aims - identify e-assessment options.

**4.00 pm – Conclusion, evaluation and whither next?**